

2018-2019 School Improvement Plan – Elementary

School: Jamestown Elementary School

Principal: Vanetta Lawrence Chapman

Date: 31-Jul-18

Performance Measure (with unit of measure)	Baseline	Target Year 1	Actuals Year 1	Target Year 2	Actual Year 2	Target Year 3	Actuals Year 3
	(2015-2016)	(2016-2017)	(2016-2017)	(2017-2018)	(2017-2018)	(2018-2019)	(2018-2019)
Increase the percentage of students reading on grade level by Grade 3 (Proficient or above on the Grade 3 Georgia Milestones ELA EOG)	10.3	14.6	14.6	15.33	7.5	10.5	
Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones Math EOG	23.2	18.6	18.6	18.6	48.2	51.2	
Increase the percentage of students scoring Proficient or above on the Grade 5 Science EOG	14.6	7	7	10	14.3	17.3	
Increase the percentage of students scoring Proficient or above on the Grade 5 Social Studies EOG	9.7	2	1.8	2.1	1.8	4.8	
Increase the CCRPI Score to Meet or Exceed the school's SWSS CCRPI Target	58.8	61.7	56.5	64.8	66.1	68.083	

Principal's Signature: _____ Leadership Team Member Signature: _____	School Council President's Signature: _____ Leadership Team Member Signature: _____
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Goal Area (Aligned to RCSS Strategy Map):

High Academic Achievement and success for all.

Performance Objective (Aligned to RCSS Strategy Map):

Increase the number of students (K-5) proficient in reading on or above grade level.

Initiative 1:

Utilizing the returning students i- Ready 2018 reports and GMAS data (2018), Jamestown will increase the proficient level in ELA by 5%, from 16% to 21%.

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
K-3	Growing Readers (GOSA) Improve reading in grades K- 3 (Balanced Literacy Model)	Vanetta Lawrence-Chapman	Upload GOSA data into the GOSA website three time a year. Attend PL through RESA	August 10, 2018 thru May 2019	Governors Grant for Reading 0
K-5	Accelerated Reader (Independent Reading)	Mrs. Scarmoutzos	Weekly and monthly reports from AR data	September 2018 through May 2019	Title I 3000
Grades 1-5	Literacy Paraprofessionals (Targeted small group Instructional with students who are 2-3 grade levels behind in reading)	Vanetta Lawrence-Chapman	Weekly Report with evidence on students reading	August 2018 thru May 2019	Title I, 30, 000

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Utilizing the returning students i- Ready 2018 reports and GMAS data (2018), Jamestown will increase the proficient level in ELA by 5%, from 16% to 21%.

Initiative 1:

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Grades 3-5	AVID Weekly (reading relevant articles to increase readability)	Vanetta Chapman, Tracy Harmon,	AVID Site Team Plan	September 2018-May 2019	Title 1, 3000
K- 5	MYON (Balanced Literacy)	Susan Scarmoutzos	Myon Monthly Reports	September 2018-May 2019	0 District Initiative
K- 5	i-Ready (Targeted Individualized Instruction based on diagnostic assessment)	Issac Lee	i-Ready Reports	September 2018-May 2019	0 District Initiative
Grade 4	Mathematica (Coaching) ELA and Math Sponsored by DOE	Vanetta Lawrence-Chapman	Coaching videos, DOE data for eight cycles	September 2018-April 2019	0 DOE study

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Goal Area (Aligned to RCSS Strategy Map): High Academic Achievement and Success for all.

Performance Objective (Aligned to RCSS Strategy Map): To increase the number of students proficient or higher in fourth grade math.

Initiative 2: Utilizing the 2017 GMAS mathematics data and i-ready as a baseline, Jamestown will increase the percentage of students proficient or higher by 5% from 49.0 % to 54.0%.

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Grades 3-5	Computational Fluency Strategies (with Freckle Math Program)	Keysa Bing	Reports, vertical sign in sheetsd and agendas	September 2018 thru May 2019	Title I, 3000
Pre K-Grade 5	Mathematic Academy of Teaching Excellence Professional Learning (MATE 2020) District Lead targeted professional learning based on math data (Year 2 Implementation of 3 Year Plan)	Vanetta Lawrence-Chapman	Agendas, sign in sheets	Third Thursdays of the month from Sept 2018 to April 2019	0
K-5	Parent Math Night (Data Talk)	leadership Team	Sign in sheet, agendas	Nov-18	Title 1 50.00

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Utilizing the 2017 GMAS mathematics data and i-ready as a baseline, Jamestown will increase the percentage of students proficient or higher by 5% from 49.0 % to 54.0%.

Initiative 2:

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Grades 4	Mathematic Coaching for ELA and Math	VLC	videos, data gathered by DOE for eight cycles	September 2018 thru April 2019	0/DOE
Grades 3-5	Operation GMAS: Hearing the Review multiple times	Leadership Team/ teachers	Perforamnce Matters data, pre GMAS data	January2019 thru April 2019	100.00, Title I

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Goal Area (Aligned to RCSS Strategy Map): High Academic Achievement for All

Performance Objective (Aligned to RCSS Strategy Map): Reduce the number of Students missing six days

Initiative 3: Decrease the number of students missing six or more days by 2% from 51.2% to 49.2%.

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Pre-K thru Grade 5	Follow and utilize district protocol.	Teachers, principal, AP, leadership Team	Attendance Reports	August 2018- May 2018	Title 1 , 0
Pre-K thru Grade 5	CHAMP Celebration and Certificates	Teachers, principal, AP, counselor	Student data	September 2018- May 2018	Title 1, 80.00
Pre-K thru Grade 5	Periodic Cluster Parental Celebration Night	principals, AP, parent facilitators	attendance data, certificates	December 2018 and May 2019	Title I 80.-00

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Initiative 3:

Decrease the number of students missing six or more days by 2% from 51.2% to 49.2%.

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Pre K thru Grade 5	Monthly Attendance Celebrations	teachers, prin, ap, counselor, data clerk	Attendance Reports	September 2018- May 2018	Jefferson Electric 250.00
Pre-K thru Grade 5	End of the Year PBIS/Attendance Celebration	school ommittee	attendance report, CHAMP report, etc.	August 2018- April 2019	School dance

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Professional Learning Plan to Support School Improvement

Supporting Initiative #	Professional Learning Strategy	Specific Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of Professional Learning	Evidence/Data of Impact on Student Learning
Initiative 1 - 2	use of data to make and inform instructional decisions	September 2018 thru May 2019	0	/principal/AP	sig in sheets, data notebooks, TKES	improve student performance on diagnostics, PM students, etc.
Initiative 1-2	Using WICOR strategies which hold students and teachers accountable	August 2018 thru April 2018	0	AVID Team/Principal	AVID Site Plan/Redelivery of AVID strategies in WICOR	Benchmarks, Task performance, student binders, data folders/AVID notebooks/Sign in sheets agendas/observations

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Initiative 2	Concrete, Representational, and Abstract Strategies, Targeted Intervention Strategies, In-Class Coaching Support	Third Thursdays of the month September 2018 to May 2019	0	Daphne Carter	Sign in sheets, agendas and tasks	Improved benchmarks , culminating tasks scores, GMAS scores
Initiative 3	Assist the school so that a climate for learning takes place.	August 2018 thru May 2019	0	Keysa Bing/ Vanetta Lawrence-chapman, AP	sign in sheets, lesson plans, discipline reports	better school climate

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Professional Learning Plan to Support School Improvement

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Initiative 2	Using research based instructional strategies, RAZZ reading tools to support the initiative of students reading on grade level.	September 2018 to May 2019	0 GOSA Grant	Principal, AP, Teachers	Vanetta Lawrence-Chapman/Daphne Carter	Boy, MOY EOY Data upload
Initiative 2	Initial school Team for math, technology and science	September 2018 thru May 2019	?	Vanetta Lawrence-Chapman	Vanetta Lawrence-Chapman/Daphne Carter	Agendas, training material and initial application
Initiative 1	Better understanding of Reading data	August 2018 thru May 2019	0	Media Specialist/ prin/ AP	Prin/AP	master schedule, AR reports, Destiny reports, Circulation reports

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Professional Learning Plan to Support School Improvement

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Initiative 1	Balanced Literacy/Guided Reading (K-1)	September 2018- April 2019	0	/ Vanetta Lawrence-chapman	prin/AP/ Leadership Team	Sign In Sheet, Agendas, lesson plans, TKES Observations/ ELEOT walkthrough data
Initiative 1-2	The Three Rs of Reading Literature	Monthly September 2018- April 2018	0	/ Vanetta Chapman	Leadership Team/ Vanetta Lawrence-Chapman/ Issac Lee	Agendas, Signin Sheets, Reading Strategies Book, Writing Strategies Book / Lesson Plans/ Observations w/ Feedback

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Note: This Monitoring Plan is available for schools that do not already have a plan in use. If there is a robust Monitoring Plan in place, please submit it with your SIP.

School Improvement Monitoring Plan

Supporting Initiative #	Action Step from SIP	Specific Timeline for Implementation from SIP	Completed? Y/N	Date Completed	Evidence/Data Collected

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